



Illyricum Movement

Evangelistic Method of Teaching English

TEACHER'S MANUAL

SHARING CHRIST THROUGH TEACHING ENGLISH

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Lesson One

Part One: Introduction - Getting to know one another

Introduce yourself to your student, and have him/her do the same. Here are some questions you may want to ask:

- Tell me about your family.
- What is your occupation? Do you enjoy it or wish you could do something else?
- What do you like to do for fun? Do you have any hobbies?
- Where/how have you studied English in the past?
- What do you hope to gain from this English course?
- What is your motivation for learning English?

Explain that in this class you will help the student practice conversing in English by discussing various topics.

Part Two: Conversation Tip - Making "Small Talk"

Small talk - light or casual conversation; "chit-chat"

Small talk is important in English-speaking countries. It can be used with strangers or acquaintances as a polite greeting, a conversation starter, or a way to start to get to know someone. Small talk is used in many situations such as in a job interview, at a party, in an elevator, while waiting in line, while getting a haircut, or talking on the phone.

A good way to make small talk is to ask questions (like we did in Part One of this lesson). *Give some examples.*

Some common small talk topics are:

- Weather
- Weekend plans
- Work or school
- Hobbies
- Family
- Sports
- Restaurants

Here are some common phrases to end a conversation:

- "It was nice to meet you."
- "It was great talking to you!"
- "Good to see you again."
- "Take care."
- "Have a nice day!"
- "Talk to you later."
- "See you soon!"

Discuss with your student what small talk is like in his/her culture.

Part Three: Discussion Time

Use any of the following questions to spark discussion:

- Travel - What countries have you visited? Where would you like to travel?
- Home - What kind of home do you live in now? What was your home like when you were a child? What is your dream home?
- Holidays - What special holidays do you celebrate? Does your country celebrate Thanksgiving? Independence Day? What is it like?
- Culture - Describe the culture of your country. What do you like about it? What don't you like about it? What are some similarities and differences from other cultures?

Homework (to be completed after this lesson): The student will write five sentences about him/herself, five questions that could be used to make "small talk," and five sentences about his/her time with the teacher during today's lesson.

Explain that in the next lesson, we will have a mock (pretend) job interview. (You may wish to find out what type of job your student would like to interview for.) Tell the student to look at the questions in the next lesson ahead of time in order to prepare.

Lesson Two

[Always start each lesson with several minutes of chatting with the student. Find out how his/her week went and share about yours.]

Part One: Mock Interview

Start with a bit of small talk and then conduct the interview, using the following questions (or feel free to add your own). Explain unfamiliar words as needed.

- What can you tell me about yourself? (most recent education, employment, skills)
- Can you tell me your strengths? (examples: hardworking, "team player," respectful, "people person")
- What are your weaknesses? (examples: occasionally get distracted or stressed –Always mention how you're improving.)
- What makes someone a good "team player"? (compromise, listening to others)
- Can you give me an example of a challenging situation you have had at work?
- Why are you looking for a new job?
- What are your career goals?
- Why should I hire you? (experience, ideas)

Close the interview. ("It was a pleasure to meet you. Thank you for your time.")

Part Two: Idioms

Idiom - a phrase that is common in a language or culture that means something different from how it literally sounds

Explain/discuss the following idioms:

"Go the extra mile" = do more than is expected of you

"Pull your weight" = do your fair share of the work

"Work your fingers to the bone" = work very hard

"Get off on the wrong foot" = start off badly with someone

"Show me the ropes" = show me how things are done

"Put your feet up" = relax

Homework (to be completed after this lesson): Student will write five sentences about his/her goals for the future and five sentences using the idioms we discussed.

Lesson Three

Part One: Pronunciation

Help the student with the pronunciation of the following words and have him/her read the sample sentences:

Comfortable (comf-tur-bul) - My pillow is very comfortable.

Vegetable (vej-tuh-bul) - Broccoli is her favorite vegetable.

Wednesday (Wenz-day) - I went shopping on Wednesday.

Stomach (stum-ick) - His stomach hurt after he ate too much.

Part Two: Discussion

Trust - to believe that someone is honest; to be sure that something is correct or right

Do you find it easy to trust people? How can you know if someone is trustworthy (able to be trusted)?

Do you trust everything you hear and see on the news? How can you know the truth?

Part Three: The Bible

Please watch: What is the Bible, who wrote it and how do we know it's true?

What is the Bible, who wrote it and how do we know it's true? CQ kids

There are many reasons we can trust the Bible:

(from <https://radical.net/article/can-we-trust-the-bible/>)

(Briefly discuss the following points, using wisdom as to what your student can understand.)

1. The Bible is consistent.
Consistent - in agreement with something, having the same meaning
 - 40 authors, 3 different languages, written over the span of 1500 years but all parts of the Bible agree and have the same message
2. There are many reliable manuscripts.
Reliable - able to be trusted or believed
Manuscript - ancient handwritten copy
 - Thousands of full or partial manuscripts but no major revisions (mainly spelling variations)
3. The Bible is historically accurate.
Accurate - correct or exact
 - Proven historically, geographically, and archeologically
4. The Bible contains fulfilled prophecy.
Prophecy - something someone says about what will happen in the future
 - 300 specific Old Testament prophecies about Jesus that came true (i.e. - Jesus born in Bethlehem, from the line of Abraham, betrayed, crucified, resurrected)
5. The Bible consists of eyewitness testimony.
Eyewitness - someone who saw something happen
Testimony - a statement about what someone knows or believes is true
6. The Bible is timeless.
Timeless - not changing because of time or fashion
 - Even after so many years, the Bible is the best-selling book of all time. It is still around, and it still applies to our lives today.
7. The Bible is powerful.
 - It came from God and has the power to change people's lives.

Discuss with your student what his/her experience has been with the Bible.

Homework (to be completed after this lesson): Student will write five sentences using the words "trust" or "truth" and five sentences about what he/she learned regarding the Bible.

Lesson Four

Part One: Slang

Discuss the following slang words with your student. Give examples.

“What’s up?” = How are you? What’s happening?

“I get it.” = I understand.

“Same here” = I agree; me too

“No big deal” or “no biggie” = It’s not a problem.

“Awesome!” = wonderful; amazing

“Bummer” = something that is disappointing

Part Two: Discussion

Discuss the difference between personality and character. Explain examples.

Personality - shows what you are outside (attitudes, behaviors)

- Examples: calm, cheerful, friendly, funny, shy

Character - shows what you are inside (moral qualities, based on belief)

- Examples: honest, generous, hardworking, kind, compassionate

How would you describe your personality? What do you wish you could change about your personality?

Name some character traits that are important to you. Why are they so important to you?

Part Three: Attributes of God

(from <https://ministry-to-children.com/attributes-god-lessons/>)

Discuss the following attributes (characteristics) of God, found in the Bible.

1. God is almighty.

Almighty - having absolute power or all powerful

Isaiah 14:27 - "Yes, the Lord Almighty has decided what he will do. Nobody can change it. He is ready to show his power. Nobody can stop it."

2. God is holy.

Holy - sinless, perfect, and set apart

Psalms 99:9 - "Praise the Lord our God! Go and worship him on his holy hill, because the Lord our God is holy!"

3. God is truth.

Truth - fact, reliable, not false in any way

John 14:6 - "Jesus answered, 'I am the way. I am the truth. I am the life. Nobody comes to the Father except by me.'"

4. God is love.

Love - tender and caring affection for another

I John 4:10 - "Real love isn't our love for God, but his love for us."

5. God is righteous.

Righteous - always right, always does what is right

Psalms 11:17 - "The Lord always does what is right."

6. God is worthy.

Worthy - deserving, having merit or value

I Chronicles 16:25 - "The Lord is great and deserves our greatest praise! He is the only God worthy of our worship."

Discuss the fact that all of God's attributes — the ones listed here and many more — show that God is completely different from us. His character is always perfect, and He deserves all of our worship, respect, and obedience.

Homework (to be completed after this lesson): Student will write five sentences about his/her own personality, five sentences about important character traits, and five sentences about God's attributes.

Lesson Five

Part One: Discussion

Routine - the things you regularly do, and how and when you do them

Explain your own daily routine to your student. (Walk him/her through your typical day.) Then have your student tell you about his/her routine. Help him/her with words as needed.

Part Two: Idioms

Habit - something that you do regularly, almost without thinking about it

Examples: making your bed, brushing your teeth, biting your fingernails

Discuss the following idioms about habits and give examples:

“Get into the habit” = start doing something regularly

“Kick the habit” = stop doing a bad habit

“Creature of habit” = someone who always does the same thing in the same way

Part Three: Creation

(from <http://pages.suddenlink.net/eslbiblestories/>)

Explain that the Creation story comes from the Bible, and it is a true story.

Have the student read the following passage aloud:

A True Story: God Made All Things

The first story in the Bible tells us how our world was made. God made the heavens and the earth. He made day and night. He made water and land. He made fish that live in the water. He made birds that fly in the air. He made plants and animals that live on the land. Last, he made a man and a woman. Their names were Adam and Eve. God looked at all the things he made, and

he was happy. He said it was very good. God wanted to be a special friend of Adam and Eve. He wanted to teach them how to have a good, happy life. To learn these things, Adam and Eve needed to love and obey God. Then God could teach them many good things.

Questions:

- Who made the world? [God]
- Can you tell me some of the things that God made? [day, night, water, land, fish, birds, plants, animals, man and woman]

Point out that God made the world out of nothing. Psalm 33:6 says, "The word of the Lord made the heavens. When he spoke, all the stars in the sky appeared." All God had to do was speak. (i.e. - "Let there be light!")

The Bible tells us more about how God made Adam and Eve. **Have student read aloud:**

The First Man and Woman

God made Adam and Eve husband and wife. They became the first family on the earth. This is what God wanted to do. He wanted people to live as families. God wanted to talk with this family often. God came to their home every day. Their home was in a place called the Garden of Eden. It was a beautiful place with flowers, trees, water, animals and much food. Everything this family needed was in the garden. God wanted them to be very happy. There was only one thing God told them not to do. He told them not to eat from the Tree of the Knowledge of Good and Evil. God told them that if they ate from that tree, they would die.

Questions:

- Who were the first husband and wife? [Adam and Eve]
- Who made them husband and wife? [God]
- Where did Adam and Eve live? [Garden of Eden]
- What was their home like? [beautiful]
- What was in the garden? [flowers, trees, water, animals, food, everything they needed]
- What was the one thing that God told Adam and Eve not to do? [eat from the Tree of the Knowledge of Good and Evil]

Point out that everything God made was very good. In the next lesson, we will talk about what happened next with Adam and Eve.

Homework (to be completed after this lesson): Student will write five sentences about his/her routines or habits and five sentences about the true story of Creation.

Lesson Six

Part One: Singular vs. Plural

Singular (one):

Man

Woman

Child

Plural (two or more):

Men

Women (pronounced wi-min)

Children

Part Two: Discussion

Use any of the following questions to spark discussion:

- What is your favorite childhood memory?
- Did you enjoy school when you were a child? What was your favorite subject?
- Did you have a childhood best friend while you were growing up? Are you still in touch with your childhood best friend today?
- If you could do your childhood all over again, what would you choose to do differently?

Part Three: Where does sin come from?

(Resources used: <http://pages.suddenlink.net/eslbiblestories/> and debbrammer.com)

Review last lesson about Creation. When God made the world, He said it was "very good." Adam and Eve were "very good," and they had everything they needed. There was just one tree that God told them not to eat from (the Tree of the Knowledge of Good and Evil). It was **forbidden** (not allowed). If they ate from it, they would die.

Have the student read aloud:

Adam and Eve Disobeyed God

Adam and Eve had many things to do in the garden. They had many fruits and vegetables to eat. They did not need to eat from the **forbidden** tree. But Satan wanted them to **disobey** (go against) God and eat the fruit.

Satan is God's enemy. God **created** Satan as a beautiful angel, but Satan became prideful and wanted to be greater than God. He did not want Adam and Eve to love and obey God. Satan made himself look like a snake in the garden. He told Eve to eat fruit from the Tree of the Knowledge of Good and Evil. He said the fruit was good and it would make her wise like God and that she would not die. Satan was lying. So Eve ate some of the fruit. She gave some to Adam and he ate it too. Then they both felt **ashamed** (guilty). They knew they had **disobeyed** God.

Questions:

- What would happen to Adam and Eve if they ate the forbidden fruit? [They would die.]
- Who told Eve to eat the fruit? [Satan] Why did he do this? [He did not want Adam and Eve to follow God. Discuss how he is still God's enemy and still lies to people.]
- What did Eve do? [She ate the fruit and gave some to Adam.] Did Adam and Eve know that they were disobeying? [yes]
- How did Adam and Eve feel after they ate the fruit? [They felt ashamed. Explain what this means. Give examples.]

Discuss why it was wrong for Adam and Eve to disobey God. He was their Creator, and He knew what was best, but He gave them a choice to obey or disobey. Their disobedience was called **sin**. Sin is anything that goes against God's rules. In our next lesson, we will learn what happened to Adam and Eve because of their sin.

Homework (to be completed after this lesson): Student will write six sentences, using the words *man, woman, child, men, women, and children*. Student will also write four sentences about what he/she learned regarding Adam and Eve's first sin.

Lesson Seven

Part One: Would you rather?

Choice - a situation in which you can choose between two or more things

Ask your student any of the following questions:

- Would you rather live in your home country or a different country?
- Would you rather be smart or attractive?
- Would you rather take a trip to a new country or get a new car?
- Would you rather live in a huge mansion or a tiny house?

Part Two: Discussion

Discuss the topic of making decisions (choices). Use the following questions to help:

- Are you good at making decisions? Do you like to make decisions? Why or why not?
- Tell me about a good or bad decision you have made in the past. What did you learn from that experience?
- Do you often change your mind after making a decision?
- Do you usually ask other people for advice before making decisions?

Part Three: More about Adam and Eve

(Resources used: <http://pages.suddenlink.net/eslbiblestories/> and debbammer.com)

Review: Adam and Eve **sinned** by **disobeying** God and eating fruit from the tree that God had told them not to eat from. That was a **choice** that they made.

Have the student read aloud:

Leaving the Garden of Eden

Late in the afternoon, God came to visit Adam and Eve in the Garden of Eden. They were ashamed that they had disobeyed God. They did not want to talk to Him. They hid behind some plants because they were afraid. God called and called for them. Then Adam came out and spoke to God. God knew that they had done something wrong. God was unhappy because he hates sin and evil. Because Adam and Eve had sinned, God had to **punish** them. He put them out of their beautiful home. They soon learned that people cannot have a happy life when they disobey God. They would have to work hard to get food to grow, and their lives would not be easy. Then someday, they would die.

Questions:

- Why did Adam and Eve hide? [They were ashamed and afraid because they had sinned.]
- Do you think God knew where they were?
- How did God know they had done something wrong? [He knows everything.]
- How did God feel about what Adam and Eve had done? [He was unhappy.]

Punishment - a penalty for doing something wrong (Give examples.)

- What was the punishment for Adam's and Eve's sin? [They were sent out of the Garden of Eden, they would have to work hard to get food to grow, they would have troubles, and they would physically die.]

Discuss why God had to punish Adam and Eve. He is perfectly holy and just, and He cannot overlook sin. (Example - It would be wrong of us to overlook murder, theft, etc.) It is right for evil to be punished.

Consequence - the result of an action or situation (Give examples.)

Discuss - Adam and Eve had a choice to either do what God said or to disobey by eating from the tree. Because they chose to sin, all people are sinful. This was a consequence. After Adam and Eve, sin got worse and

worse. None of us are born obeying God. And just like Adam and Eve had to die, all people must die.

In another lesson, we will learn about God's plan to save people from their sin and its consequences.

Homework (to be completed after this lesson): Student will write five sentences, using the words *choice*, *punishment*, *consequence*, *sin*, and *disobey*. Student will also write five sentences about what he/she has learned about Adam and Eve.

Lesson Eight

Part One: Rules and laws

Rule - an official instruction about what you must or must not do

Law - the system of official rules in a country, a rule made by the government

Discuss the topic of rules and laws by using the following questions:

- What are some rules you have had to follow at work or school?
- Which rules do you not like to follow?
- Do you have any rules for yourself? Give examples.
- What rules do you have for your children? (if applicable) Why do children need rules?
- Give an example of a law in your country. Why does your country have that law?
- What would your country be like if there were no laws?
- If you could create one new law, what would it be?
- Are there any laws that you would like to get rid of? Why?

Make the point that laws made by humans are not always perfect (not always fair, not enforced properly, etc.).

Part Two: Idioms

Explain/discuss the following idioms and give examples:

“By the book” = strictly according to the rules

“Bend the rules” = to not be strict or exact about following a rule

“Above the law” = not having to obey the law or rules

“Break the law” = to disobey the law

Part Three: God's Law and Sin's Penalty

The objective of this portion of the lesson is to show your student that he is guilty of breaking God's law and is thus deserving of punishment. Use the following notes to explain that to your student. The notes are not meant to be read word-for-word but rather to aid you in your discussion. Feel free to share other Scripture passages as well.

Review: We've talked about Adam and Eve's sin and its consequences. They were forced to leave the Garden, would have troubles in life, and would eventually die. They also passed on their sinfulness to all people.

Transition now to discussing **God's law**. The Bible tells us that "the law of the Lord is perfect" (Psalm 19:7) and that "the laws of the Lord are true. They are right and fair." (Psalm 19:9) God's law is everything that *He* is – perfect, holy, righteous, just, etc.

Discuss: **How do we know God's law?** (How do we know right and wrong?)

- First, the Bible says God's law is written on our hearts. This means that all people are born with some knowledge of right and wrong. For example, in every place and at every time, it has been wrong to kill another person. People know this. They know that it is also wrong to lie, steal, commit adultery, etc. and that these things should be punished. So even if you have never read a Bible, you have some knowledge of God's moral law because God the Creator made you with that.
- Second, we do find God's law clearly stated in the Bible. Many people are familiar with the Ten Commandments. (Name a few.) Jesus summarized all of God's law in **Matthew 22:37-39** - **"Jesus replied ..., 'You should love the Lord your God completely: Love him with all your mind. Love him with all that you are. Love him in all that you think. This is the greatest rule and the most important of all God's Laws. The second rule is also important,**

like the first one. You should love other people as much as you love yourself.”

(Discuss the truth that no one can claim to have always kept these two commandments.)

Another verse that tells us what God requires is **Matthew 5:48 - “You must therefore be perfect, as your heavenly Father is perfect.”**

Many people think that if they try their best to be good, then God will not hold their sin against them. But the Bible tells us:

“Even if you fail to obey only one rule in God’s Law, it means that you are guilty. It is the same as if you fail to obey all God’s Law.” (James 2:10)

The truth is that not one person has kept God’s Law perfectly. We have all broken it in many ways.

Romans 3:10-12 - “There is nobody who is right with God. There is not even one person who is like that. There is nobody who understands what is true. There is nobody who wants to worship God. Everyone has turned away from God.”

Romans 3:23 - “For all have sinned and fall short of the glory of God.”

Because of our sin, we are all guilty. And just like there are penalties for breaking human laws, there is a penalty (punishment) for breaking God’s law. Because God is perfectly just, holy, and righteous, He cannot overlook sin. It is right for Him to be angry about sin.

Romans 6:23 says, “For the wages of sin is death.”

The Bible teaches us that if we continue going our own way, rejecting God, then we will suffer a terrible punishment. That punishment is death and hell. Hell is a place where there is a fire that never goes out. (Mark 9) This is what we have earned because of our sin. This is what we all deserve.

This punishment is described in **2 Thessalonians 1:9** - **"Their punishment will continue for ever, as God destroys them. He will keep them away from the Lord. They will never see the Lord, or his great power."**

Conclusion: Our willful sin has terrible consequences for us. It has separated us from God and earned us a horrible punishment.

BUT – Because of His great love, God made a way for us to be right with Him! It is through faith in His Son, Jesus Christ. In the next lesson, we will talk about Jesus and how He made it possible for us to be right with God.

Homework (to be completed after this lesson): Student will write five sentences about the laws in his/her country and five sentences about God's law.

Lesson Nine

Part One: Phrasal verbs

Adding another word to a verb can change its meaning. Here are some examples of phrasal verbs using the word "give."

- "Give up" = to stop doing something, to quit - Work hard and don't give up, even when learning English is not easy!
- "Give in" = to agree to do something even though you don't want to - When my daughter begs me for another cookie, sometimes I give in and let her have one.
- "Give off" = to produce something like a smell, heat, or light - Those flowers give off such a nice smell!

Part Two: Discussion

Gift - something that you give to someone, usually for a particular occasion

Use the following questions to discuss the topic of gifts:

- Is giving gifts something that is very important in your culture?
- What are some reasons you might give a gift to someone?
- Do you enjoy choosing gifts for people?
- What kinds of gifts do you like to give?
- What was the best gift you ever received?
- How do you thank someone who gave you a gift?

Part Three: God's Gift of Salvation

Today we will talk about how God made a way for sinners to be right with Him.

Resource used: <http://debbrammer.com/english-as-a-second-language/>

Have the student read aloud:

God Sends His Son, Jesus

The Bible tells about one true God in heaven. Though He is only one God, He is made up of three parts or persons. They are called the Father, the Son, and the Holy Spirit.

God created the world we live in. He created the first man and woman. God loved them very much. God told them how to live. But they did not obey God. They sinned. Because they sinned, all of their children sinned. Every person who lived after them sinned, too.

God loves people, but He hates their sin. God is holy. He cannot sin. He must punish sin. Sin is a problem. God the Son is the answer to the problem.

God told Adam and Eve that He would send someone to the earth to save people from their sin. About two thousand years ago, God the Son became a human and lived on the earth. He came as a baby and lived in Israel. He was called **Jesus**.

Because Jesus is God, He didn't have a beginning. He will never have an end. He always lived. He created the world. He always was God. But two thousand years ago, He became a human, too. This is how it happened: A woman named Mary lived in Israel. She was engaged to a man named Joseph. One day an angel came and talked to Mary. The angel told Mary surprising news. He told her she would have a baby. This baby would be God, the Son. He would save people from their sin.

Mary asked the angel, "How can this happen? I am not even married!"

The angel said, "The Holy Spirit will give you the ability to have a baby even though you are a virgin. Nothing is impossible for God!"

Mary said, "I am God's servant. I will do what He wants me to do."

An angel also talked to Joseph. The angel told Joseph that Mary would have a baby while she was still a virgin. The angel said, "You must name the baby 'Jesus,' which means '**Savior**.' Jesus will save people from their sin."

Questions:

- What are the names of the three persons who make up one God?
[Father, Son, Holy Spirit]
- God loves all people. What does He hate about them? [their sin]
- When did the Son become a human? [about 2000 years ago]

- Why was Mary surprised when the angel told her she would have a baby? [She was a virgin.]
- What does the name "Jesus" mean? [Savior]

Explain - **Jesus** is the greatest **gift!** God sent Jesus to be punished for the sins of His people. Jesus grew up and became a man, and He lived a perfect life. He never sinned. But when Jesus was a man, He took the punishment that we deserve by dying on a cross. Three days later, He rose from the dead, showing that He truly is God and is stronger than death and sin. He is alive in heaven now. If we trust in Jesus, God will forgive our sin and make us right with Him, and we will live forever in heaven. This is a free gift, and the way to receive it is to trust **only in Jesus**.

The Bible says, "**Jesus answered, 'I am the way. I am the truth. I am the life. Nobody comes to the Father except by me.'**" (John 14:6)

It is only through Jesus, that we can be right with God! We cannot trust in our own works or in anything else.

Ephesians 2:8-9 - "For you are saved by grace through faith, and this is not from yourselves; it is God's gift – not from works, so that no one can boast."

Romans 6:23 - "For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord."

John 3:36 - "The one who believes in the Son has eternal life, but the one who rejects the Son will not see life; instead, the wrath of God remains on him."

Before the next lesson, the student will watch a video called "The Story" that reviews what we have learned from the Bible.

Homework (to be completed after this lesson): Student will write five sentences about gifts and five sentences about what he/she learned regarding Jesus.

Lesson Ten

Part One: Testimony

Take this opportunity to share with your student your story of how you came to Christ. The main focus of your testimony should be how you came to believe and trust in the Gospel. Clearly restate the Gospel as you tell your story! Speak plainly and avoid using "Christian jargon" that your student will not understand.

Part Two: The Story

<https://thestoryfilm.com/> (Click on "watch.")

Discuss the video with your student. Gauge his/her understanding and give explanation as needed. Reiterate what we have covered throughout this course.

Part Three: Response

We have talked about the bad news (that sin separates us from God and earns us death and hell) and the good news (that Jesus took our place by dying on the cross and that He rose from the dead). Romans 5:8 - "But God showed us how much he loved us by having Christ die for us, even though we were sinful."

Response - an answer or reaction to something that has been said or done

Ask - What is your **response** to what we have discussed from the Bible?

If your student is receptive, using words that he/she can understand, invite him/her to:

- Acknowledge his sin and need for a Savior
- Stop trusting in anything other than Jesus (repentance)
- Trust completely in Jesus and His finished work on the cross (faith)

Acts 16:31 - "...Believe in the Lord Jesus, and you will be saved..."

Feel free to share other appropriate Scriptures. Follow the Holy Spirit's leading, and remember that it is He who must convict and open people's eyes to the truth.

Homework (to be completed after this lesson): Student will write a paper of 1000 words about his/her experience in the class and what he/she has learned.